

History Curriculum Map

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Topic	<p><u>Early Britain</u></p> <p>Students will gain an overview of different groups of people who invaded and settled in England (Celts, Romans, Anglo-Saxons and Vikings). They will then study the Romans in depth looking at aspects such as government, warfare and public health.</p>	<p><u>The Battle of Hastings</u></p> <p>Students will study why the Battle of Hastings took place and how the battle was fought. They will also study the significance of the event and how William kept control of England once he won the crown.</p>	<p><u>Castles</u></p> <p>Students will recap why recap why castles were built and then study how and why castles developed from being of Motte and Bailey design through to being made from stone. They will explore how the role of castles changed over time and how castles could be attached and defended. They will explore a case study on the Siege of Rochester Castle.</p>	<p><u>Religion</u></p> <p>Students will study why religion was so important to the people of England and how it shaped their lives. They will also explore a case study on the Crusades.</p>	<p><u>Medieval Life</u></p> <p>Students will study different aspects of life in the Middle Ages such as being a knight, medicine and entertainment. Students will also explore a case study on the Black Death and analyse the significance of events such as the murder of Thomas Becket, the signing of the Magna Carta and the development of Parliament.</p>	<p><u>The Wars of the Roses</u></p> <p>Students will explore why the wars broke out and the complexities of the rival families.</p> <p><u>The Modern Monarchy</u></p> <p>After this, students will learn about the modern royal family and how and why their role has changed since the Middle Ages.</p>
	Assessment	<p>Knowledge assessment: Early Britain</p>	<p>Skills assessment: Explain why William won the Battle of Hastings</p>	<p>Knowledge assessment: Castles</p>	<p>Skills assessment: Explain why people went on crusade in the Middle Ages</p>	<p>Knowledge assessment: Medieval Life</p>	<p>Skills assessment: Explain why Henry VII was able to overcome his problems</p>

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	PREP	Learn key terms from the Early Modern unit	Revise using the knowledge organiser	Learn key terms from the castle unit	Revise using the knowledge organiser	Learn key terms from the Medieval Life unit	Revise using the knowledge organiser
Year 8	Topic	<p><u>The Early Tudors</u></p> <p>Students will study why Henry VIII wanted to break from Rome and the significance of this event. They will also investigate the reigns of Edward VI and Mary I and how they differed from Henry.</p>	<p><u>Elizabeth I</u></p> <p>Students will learn about her religious settlement and explore case studies on the execution of Mary Queen of Scots and the Spanish Armada.</p>	<p><u>Tudor Society</u></p> <p>Students will study different aspects of life in Elizabethan England such as the social hierarchy, crime and punishment, how the poor were treated and the move towards a more scientific way of thinking.</p>	<p><u>Exploration and Empire</u></p> <p>Students will start to analyse why monarchs wanted an empire and the consequences of empire building such as slavery.</p> <p><u>James I</u></p> <p>While studying James I students will learn about events such as the Gun Powder Plot, the witch craze and the Pilgrim Fathers.</p>	<p><u>The English Civil War</u></p> <p>Students will study the English Civil War in depth looking at its causes and consequences (including the rule of Oliver Cromwell).</p> <p><u>The French Revolution</u></p> <p>Students will explore links between the English Civil and the French Revolution. They will learn about what life was like before the revolution, its causes and significance.</p>	<p><u>The Restoration</u></p> <p>Students will explore life under Charles II by studying aspects such as the Great Plague and the Great Fire of London.</p> <p><u>The Industrial Revolution</u></p> <p>Students will analyse what the Industrial Revolution was and why it took place. They will also study different aspects of this time period such as changes to the lives of young people and changes to public health.</p>

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	Assessment	Knowledge assessment: The Early Tudors	Skills assessment: Explain why the Spanish Armada failed	Knowledge assessment: Tudor Society	Skills assessment: How useful are Source 1 and 2 to an historian studying the reign of James I?	Knowledge assessment: Revolution	Skills assessment: Explain the the Industrial Revolution occurred
	PREP	Learn key terms from the Early Tudors unit	Revise using the knowledge organiser	Learn key terms from the Tudor Society unit	Revise using the knowledge organiser	Learn key terms the Revolution unit	Revise using the knowledge organiser
Year 9	Topic	<p><u>Crime and Punishment</u></p> <p>Students will study what law and order was like before the establishment of the police and why they were established in 1829. Students will also explore a case study on why Jack the Ripper was never caught.</p>	<p><u>Slavery and Civil Rights</u></p> <p>Students will gain an understanding of what slavery was and what life was life for slaves. Students will also study why slavery was abolished and this includes a case study on the American Civil War. Students will then study the Civil Rights movement looking at individuals such as Emmet Till, Rosa Parkes and Martin Luther King.</p>	<p><u>Protest</u></p> <p>Students will explore the fight for women’s’ rights by learning about the suffragette and suffragist movements.</p> <p><u>WW1</u></p> <p>Students will study different aspects of the war such as why the war broke out, why it was fought in trenches and developments in medicine.</p>	<p><u>Nazi Germany</u></p> <p>Students will learn about why Hitler came to power and what life was like in Germany for different groups of people.</p> <p><u>The Holocaust</u></p> <p>Students will learn about what the Holocaust was and what life was like for Jewish people in Nazi occupied Europe. They will explore the impact of the Holocaust and why it is so vitally important that we continue</p>	<p><u>WW2</u></p> <p>Students will study different aspects of the war such as life on the home front and key events such as Dunkirk, Pearl Harbour and D-Day.</p>	<p><u>The Cold War</u></p> <p>Students will learn about what the Cold War was and why it broke out. They will study different aspects such as the dropping of the atomic bomb and the space race.</p>

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	Assessment	Skills task: Explain why Jack the Ripper was never caught	Knowledge assessment: Slavery and Civil Rights	Skills assessment: How useful are Source 1 and 2 to an historian who is studying life in the trenches in WW1?	to learn about it today.	Knowledge task: Nazi Germany and the Holocaust	Skills task: 'The evacuation of Dunkirk was a disaster'. How far do you agree with this statement? Explain your answer.	Knowledge task: The Cold War
	PREP	Revise using the knowledge organiser	Learn key terms from the Slavery and Civil Rights unit	Revise using the knowledge organiser	Learn key terms from the Nazi Germany and Holocaust units	Revise using the knowledge organiser	Learn key terms from the Cold War unit	
Year 10	Topic	<p><u>Paper 1, Section B</u> <u>Medieval and Renaissance Medicine</u></p> <p>For each time period students will study what people believed caused disease, how they tried to treat disease and how they tried to prevent disease. They will also explore case studies on the Black Death and the Great Plague.</p>	<p><u>Paper 1, Section B</u> <u>Medicine during the Industrial Revolution and Modern Medicine</u></p> <p>For each time period students will study what people believed caused disease, how they tried to treat disease and how they tried to prevent disease. They will also explore case studies on Cholera and lung cancer.</p>	<p><u>Paper 2</u> <u>Henry VIII – Wolsey and Cromwell</u></p> <p>For each of Henry VIII's ministers, students will study why they rose to power, the changes they made to England, their contributions to Henry's reign and why they fell from power.</p>	<p><u>Paper 2</u> <u>Henry VIII – The Reformation</u></p> <p>Students will explore what the Reformation was and why it took place. They will also study different aspects such as the dissolution of the monasteries, why there was opposition to it and the Pilgrimage of Grace.</p>	<p><u>Paper 3</u> <u>Weimar Germany</u></p> <p>Students will learn about Germany between the years of 1918 and 1929. They will learn about events such as the signing of the Treaty of Versailles, the Spartacist uprising, Hyperinflation and the Golden Years. There will also be a source skills</p>	<p><u>Paper 3</u> <u>The rise of Hitler and the Nazis</u></p> <p>Students will learn about why Hitler and the Nazis were able to rise to power, analysing aspects such as the Munich Putsch, the role of propaganda and the Reichstag Fire.</p> <p>Through the study of this unit, students will learn</p>	

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						element focusing on inference.	skills such the skills of interpretation and utility.
	Assessment	Skills task: Explain why there was a lack of medical progress in the Middle Ages [12 marks]	Skills task: ‘The work of Florence Nightingale was the most important development in the care and treatment provided in hospitals in the years c1700–c1900.’ How far do you agree? Explain your answer [16 marks]	Skills task: ‘Wolsey’s failure to gain an annulment for Henry was the main reason why he fell from power in 1529’. How far do you agree? Explain your answer. [16 marks]	Skills task: 1 Describe two features of Elizabeth Barton’s opposition to the Reformation. [4 marks] 2 Explain why Cromwell rose to power in the years 1529–34. [12 marks]	Skills task: Section A on the Weimar Republic: 1 Give two things you can infer from Source B about attitudes to the Weimar Republic during the early 1920s. [4 marks] 2 Explain why Germany recovered in the years 1924-1929 [12 marks]	
	PREP	Reading about the Black Death and Great Plague case studies.	Reading about the Cholera and Lung Cancer case studies.	Reading about the lives of Thomas Wolsey and Thomas Cromwell.	Reading about the impact of the Reformation.	Reading about the challenges to the Weimar Republic.	Reading about the rise of Hitler.
Year 11	Topic	Paper 3 <u>Consolidation of power and life in Nazi Germany</u> Students will learn about how Hitler kept control through fear and	Paper 1, Section A <u>WW1</u> Students will learn about different aspects of trench warfare, including why war was fought in the	Paper 2 <u>American West – Lives of the Plains Indians and why people moved west</u> Students will study the lives of the	Paper 2 <u>American West – development of the Plains and the destruction of the way of life of the Plains Indians</u>	Revision	

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		<p>propaganda. Students will also analyse how life changed for different groups of people in Nazi Germany such as women, young people and minority groups.</p> <p>Through the study of this unit, students will also develop further their skills of inference, interpretation and utility.</p>	<p>trenches, the structure of the trench systems, illness and treatment.</p> <p>Through the study of this unit, students will also continue to develop further their skills of inference, interpretation and utility.</p>	<p>Plains Indians and how their traditions and culture helped them to survive on the Great Plains. They will also analyse the reasons why people moved west across America and learn case studies on the Mormons, miners and homesteaders.</p>	<p>Students will learn about aspects such as how the role of the cowboy changed over time and how the lives of homesteaders changed. Students will also learn about why the traditions and culture of the Plains Indians came to an end.</p>		
	<p>Assessment</p>	<p>Skills task: Section B on women in Nazi Germany.</p>	<p>Skills task: Section A on medicine in the trenches</p>	<p>Skills task:</p> <p>1 Write a narrative account analysing why the Mormons migrated west between the years 1837-1848 [8 marks]</p> <p>2 Explain the importance of the buffalo to the Plains Indians' way of life. [8 marks]</p>	<p>Skills task:</p> <p>Explain two consequences of the Fort Laramie Treaty (1868)</p>		

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	PREP	Reading about life in Nazi Germany.	Reading about medicine on the Western Front.	Reading about the lives of the Plains Indians.	Reading about the development of the Great Plains.	Revision.	