## Sociology Curriculum Map

|         |            | Autumn 1                    | Autumn 2                                | Spring 1                | Spring 2       | Summer 1                          | Summer 2                          |
|---------|------------|-----------------------------|---|-------------------------|----------------|-----------------------------------|-----------------------------------|
| Year 10 | Topic      | Key concepts                | Family                                  | Family                  | Research       | Education                         | Revision                          |
|         |            | and processes               |   | Dagage                  | methods        | Davisian                          |                                   |
|         |            | of cultural transmission    |   | Research<br>methods     | Education      | Revision                          |                                   |
|         | Assessment | Vocabulary                  | Theories of the                         | End of unit             | End of unit    | End of unit                       | End of year exams                 |
|         |            | assessment                  | family assessment                       | assessment              | assessment     | assessment                        | (covering content                 |
|         |            |                             | , | (Family)                | (Research      |                                   | from the whole of                 |
|         |            | End of unit                 | Roles and                               |                         | methods)       |                                   | Year 10)                          |
|         |            | assessment                  | relationships                           |                         | ·              |                                   |                                   |
|         |            |                             | assessment                              |                         | Theories of    |                                   |                                   |
|         |            |                             |   |                         | education      |                                   |                                   |
|         |            |                             |   |                         | assessment     |                                   |                                   |
|         | PREP       | Revision of key             | Revision based                          | Focus on                | Focus on       | Preparation for                   | Preparation for                   |
|         |            | concepts and                | around key                              | answering 8             | answering 15-  | end of year exams                 | end of year exams                 |
|         |            | focus on short              | studies. Focus of                       | mark exam               | mark exam      | through:                          | through:                          |
|         |            | mark definition             | learning turns to                       | questions.              | questions.     | <ul><li>Revisiting</li></ul>      | o Revisiting                      |
|         |            | questions                   | understanding and                       | Developing              | Developing     | notes                             | notes                             |
|         |            | ranging from 2-<br>4 marks. | memorising key                          | extended writing skills | extended       | <ul><li>Making revision</li></ul> | <ul><li>Making revision</li></ul> |
|         |            | 4 IIIdiks.                  | sociologists and concepts               | WITHING SKIIIS          | writing skills | resources                         | resources                         |
|         |            |                             | concepts                                |                         |                | <ul><li>Knowledge</li></ul>       | <ul><li>Knowledge</li></ul>       |
|         |            |                             |   |                         |                | recall                            | recall                            |
|         |            |                             |   |                         |                | techniques                        | techniques                        |
|         |            |                             |   |                         |                | <ul> <li>Answering</li> </ul>     | <ul> <li>Answering</li> </ul>     |
|         |            |                             |   |                         |                | exam                              | exam                              |
|         |            |                             |   |                         |                | questions                         | questions                         |
|         |            |                             |   |                         |                |                                   |                                   |
|         |            |                             |   |                         |                |                                   |                                   |
|         |            |                             |   |                         |                |                                   |                                   |

## Sociology Curriculum Map

| Year 11 | Topic      | Crime and deviance  | Crime and deviance   | Stratification  | Stratification  | Revision  | N/A        |
|---------|------------|---|--|---|---|---|------------|
|         | Assessment | Theories of crime and deviance assessment   | End of unit assessment  Year 11 mock exams (covering content from both year 10 and year 11)  | Vocabulary<br>assessment<br>Key studies<br>assessment | Social groups<br>and<br>stratification<br>assessment  | GCSE exams  | GCSE exams |
|         | PREP       | Revision<br>focussed on<br>command<br>words and<br>different types<br>of exam<br>question<br>(2,5,8,15<br>marks). | Preparation for mock exams through:  O Revisiting notes O Making revision resources O Knowledge recall techniques O Answering exam questions | ;   | Synoptic focus with revision being based on using prior knowledge of topics (family, education, crime) and applying to stratification topic | Preparation for end of year exams through:  Revisiting notes Making revision resources Knowledge recall techniques Answering exam questions | N/A        |