

History Curriculum + Assessment Map

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Topic	<p><u>Early Britain</u></p> <p>Content Students will gain an overview of different groups of people who invaded and settled in England (Celts, Romans, Anglo-Saxons and Vikings). They will then study the Romans in depth looking at aspects such as government, warfare and public health.</p> <p>Skills Cause and Consequence</p> <p>Significance</p> <p>Change and Continuity</p>	<p><u>The Battle of Hastings</u></p> <p>Content Students will study why the Battle of Hastings took place and how the battle was fought. They will also study the significance of the event and how William kept control of England once he won the crown.</p> <p>Skills Cause and Consequence</p> <p>Significance</p> <p>Source analysis (NOP)</p> <p>Cause and</p>	<p><u>Castles</u></p> <p>Content Students will recap why recap why castles were built and then study how and why castles developed from being of Motte and Bailey design through to being made from stone. They will explore how the role of castles changed over time and how castles could be attached and defended. They will explore a case study on the Siege of Rochester Castle.</p> <p>Skills Source analysis (NOP)</p>	<p><u>Religion</u></p> <p>Content Students will study why religion was so important to the people of England and how it shaped their lives. They will also explore a case study on the Crusades.</p> <p>Skills Significance</p> <p>Change and Continuity</p>	<p><u>Medieval Life</u></p> <p>Content Students will study different aspects of life in the Middle Ages such as being a knight, medicine and entertainment. Students will also explore a case study on the Black Death and analyse the significance of events such as the murder of Thomas Becket, the signing of the Magna Carta and the development of Parliament.</p> <p>Skills Significance</p> <p>Source analysis (NOP)</p>	<p><u>The Wars of the Roses</u></p> <p>Content Students will explore why the wars broke out and the complexities of the rival families.</p> <p>Skills Cause and Consequence</p> <p>Significance</p> <p><u>The Modern Monarchy</u></p> <p>Content After this, students will learn about the modern royal family and how and why their role has changed since the Middle Ages.</p> <p>Skills</p>

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		Source analysis		Change and Continuity		Change and Continuity	Source analysis (NOP) Change and Continuity
	Assessment	Knowledge assessment: Early Britain	Skills assessment: Explain why William won the Battle of Hastings	Knowledge assessment: Castles	Skills assessment: Explain why people went on crusade in the Middle Ages	Knowledge assessment: Medieval Life	Skills assessment: Explain why Henry VII was able to overcome his problems
	PREP	Learn key terms from the Early Modern unit	Revise using the knowledge organiser	Learn key terms from the castle unit	Revise using the knowledge organiser	Learn key terms from the Medieval Life unit	Revise using the knowledge organiser
Year 8	Topic	<p><u>The Early Tudors</u></p> <p>Content Students will study why Henry VIII wanted to break from Rome and the significance of this event. They will also investigate the reigns of Edward VI and Mary I and how they differed from Henry.</p> <p>Skills Significance</p>	<p><u>Elizabeth I</u></p> <p>Content Students will learn about her religious settlement and explore case studies on the execution of Mary Queen of Scots and the Spanish Armada.</p> <p>Skills Significance</p> <p>Reliability</p> <p>Provenance</p>	<p><u>Tudor Society</u></p> <p>Content Students will study different aspects of life in Elizabethan England such as the social hierarchy, crime and punishment, how the poor were treated and the move towards a more scientific way of thinking.</p> <p>Skills Inference</p>	<p><u>Exploration and Empire</u></p> <p>Content Students will start to analyse why monarchs wanted an empire and the consequences of empire building such as slavery.</p> <p>Skills Cause and Consequence</p> <p><u>James I</u></p> <p>Content</p>	<p><u>The English Civil War</u></p> <p>Content Students will study the English Civil War in depth looking at its causes and consequences (including the rule of Oliver Cromwell).</p> <p>Skills Cause and Consequence</p> <p>Significance</p>	<p><u>The Restoration</u></p> <p>Content Students will explore life under Charles II by studying aspects such as the Great Plague and the Great Fire of London.</p> <p>Skills Significance</p> <p><u>The Industrial Revolution</u></p> <p>Content</p>

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		Change and Continuity Cause and Consequence	NOP	Reliability Provenance NOP	While studying James I students will learn about events such as the Gun Powder Plot, the witch craze and the Pilgrim Fathers. Skills Significance Inference Reliability Provenance NOP		Students will analyse what the Industrial Revolution was and why it took place. They will also study different aspects of this time period such as changes to the lives of young people and changes to public health. Skills Cause and Consequence Inference Significance
	Assessment	Knowledge assessment: The Early Tudors	Skills assessment: Explain why the Spanish Armada failed	Knowledge assessment: Tudor Society	Skills assessment: How useful are Source 1 and 2 to an historian studying the reign of James I?	Knowledge assessment: English Civil War	Skills assessment: Explain why the Industrial Revolution occurred
	PREP	Learn key terms from the Early Tudors unit	Revise using the knowledge organiser	Learn key terms from the Tudor Society unit	Revise using the knowledge organiser	Learn key terms the Revolution unit	Revise using the knowledge organiser

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Year 9	Topic	<u>Crime and Punishment</u> Content Students will study what law and order was like before the establishment of the police and why they were established in 1829. Students will also explore a case study on why Jack the Ripper was never caught. Skills Cause and Consequence Inference	<u>Slavery and Civil Rights</u> Content Students will gain an understanding of what slavery was and what life was like for slaves. Students will also study why slavery was abolished and this includes a case study on the American Civil War. Students will then study the Civil Rights movement looking at individuals such as Emmet Till, Rosa Parkes and Martin Luther King. Skills Significance Reliability	<u>Protest</u> Content Students will explore the fight for women's rights by learning about the suffragette and suffragist movements. Students will also learn about how the rights of LGBTQ+ people have changed over time. Skills Change and Continuity <u>WW1</u> Content Students will study different aspects of the war such as why the war broke out, why it was fought in trenches and developments in medicine.	<u>Nazi Germany</u> Content Students will learn about why Hitler came to power and what life was like in Germany for different groups of people. Skills Cause and Consequence Inference <u>The Holocaust</u> Content Students will learn about what the Holocaust was and what life was like for Jewish people in Nazi occupied Europe. They will explore the impact of the Holocaust and why it is so vitally important that we continue	<u>WW2</u> Content Students will study different aspects of the war such as life on the home front and key events such as Dunkirk, Pearl Harbour and D-Day. Skills Causes and Consequence Significance	<u>The Cold War</u> Content Students will learn about what the Cold War was and why it broke out. They will study different aspects such as the dropping of the atomic bomb and the space race. Skills Change and Continuity
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				Skills Causes and Consequence Change and Continuity Inference	to learn about it today. Skills Change and Continuity Change and Continuity		
	Assessment	Skills task: Explain why Jack the Ripper was never caught	Knowledge assessment: Slavery and Civil Rights	Skills assessment: How useful are Source 1 and 2 to an historian who is studying life in the trenches in WW1?	Knowledge task: Nazi Germany and the Holocaust	Skills task: 'The evacuation of Dunkirk was a disaster'. How far do you agree with this statement? Explain your answer.	Knowledge task: The Cold War
	PREP	Revise using the knowledge organiser	Learn key terms from the Slavery and Civil Rights unit	Revise using the knowledge organiser	Learn key terms from the Nazi Germany and Holocaust units	Revise using the knowledge organiser	Learn key terms from the Cold War unit
Year 10	Topic	<u>Paper 1, Section B</u> <u>Medieval and Renaissance Medicine</u> Content For each time period students will study what people believed caused disease,	<u>Paper 1, Section B</u> <u>Medicine during the Industrial Revolution and Modern Medicine</u> Content For each time period students will study what people believed	<u>Paper 2</u> <u>Henry VIII – Wolsey and Cromwell</u> Content For each of Henry VIII's ministers, students will study why they rose to power, the	<u>Paper 2</u> <u>Henry VIII – The Reformation</u> Content Students will explore what the Reformation was and why it took place. They will	<u>Paper 1, Section A</u> <u>WW1</u> Content Students will learn about different aspects of trench warfare, including why war was fought in the trenches, the	<u>Paper 3</u> <u>Weimar Germany</u> Content Students will learn about Germany between the years of 1918 and 1929. They will learn about events such

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		<p>how they tried to treat disease and how they tried to prevent disease. They will also explore case studies on the Black Death and the Great Plague.</p> <p>Skills Change and Continuity</p> <p>Significance</p>	<p>caused disease, how they tried to treat disease and how they tried to prevent disease. They will also explore case studies on Cholera and lung cancer.</p> <p>Skills Change and Continuity</p> <p>Significance</p>	<p>changes they made to England, their contributions to Henry's reign and why they fell from power.</p> <p>Skills Cause and consequence</p> <p>Significance</p>	<p>also study different aspects such the dissolution of the monasteries, why there was opposition to it and the Pilgrimage of Grace.</p> <p>Skills Cause and consequence</p> <p>Significance</p>	<p>structure of the trench systems, illness and treatment.</p> <p>Through the study of this unit, students will also continue to develop further their skills of inference, interpretation and utility.</p> <p>Skills Change and Continuity</p> <p>Significance</p> <p>Utility</p>	<p>as the signing of the Treaty of Versailles, the Spartacist uprising, Hyperinflation and the Golden Years. There will also be a source skills element focusing on inference.</p> <p>Skills Change and Continuity</p> <p>Cause and consequence</p> <p>Significance</p>
	Assessment	<p>Skills task: Explain why there was a lack of medical progress in the Middle Ages [12 marks]</p>	<p>Skills task: 'The work of Florence Nightingale was the most important development in the care and treatment provided in hospitals in the years c1700–</p>	<p>Skills task: 'Wolsey's failure to gain an annulment for Henry was the main reason why he fell from power in 1529'. How far do you agree? Explain your answer. [16 marks]</p>	<p>Skills task: 1 Describe two features of Elizabeth Barton's opposition to the Reformation. [4 marks] 2 Explain why Cromwell rose to power in the years</p>	<p>Skills task: Section A on medicine in the trenches</p>	<p>Skills task: Section A on the Weimar Republic: 1 Give two things you can infer from Source B about attitudes to the Weimar Republic during the early</p>

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			c1900.' How far do you agree? Explain your answer [16 marks]		1529–34. [12 marks]		1920s. [4 marks] 2 Explain why Germany recovered in the years 1924-1929 [12 marks]
	PREP	Reading about the Black Death and Great Plague case studies.	Reading about the Cholera and Lung Cancer case studies.	Reading about the lives of Thomas Wolsey and Thomas Cromwell.	Reading about the impact of the Reformation.	Reading about medicine on the Western Front.	Reading about the challenges to the Weimar Republic.

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		Significance Utility Interpretation	Change and Continuity Cause and consequence Significance Utility Interpretation	Cause and consequence Significance	Significance		
	Assessment		Skills task: Section B on women in Nazi Germany.	Skills task: 1 Write a narrative account analysing why the Mormons migrated west between the years 1837-1848 [8 marks] 2 Explain the importance of the buffalo to the Plains Indians' way of life. [8 marks]	Skills task: Explain two consequences of the Fort Laramie Treaty (1868)		
	PREP	Reading about the rise of Hitler.	Reading about life in Nazi Germany.	Reading about the lives of the Plains Indians.	Reading about the development of the Great Plains.	Revision.	